

Vidya Pratishthan's Kamalnayan Bajaj Institute of Engineering & Technology, Baramati

Activity Report

Topic: Induction Program For SYBTech Students

Type of Activity: Induction Program

Class: SYBTech

Date: 26 July 2025

Time: 09.30AM – 11.30AM

Mode: Offline

Contents of the program:

Welcome and Introduction

- Welcome speech by the Head of Department (HOD) or Faculty
- Brief introduction about the college, department, and faculty.
- Objectives and importance of the induction program.
- Academic Overview
- Curriculum structure for SYBTech.
- Course subjects and brief introduction to each.
- Evaluation and grading system.
- Academic calendar and important dates.
- Research and project guidelines.

Laboratory and Practical Sessions

- Overview of lab facilities and equipment.
- Importance of practical sessions and project work.
- Introduction to software/tools relevant to the branch.

Academic Support and Resources

- Library resources and digital access.
- Mentorship and academic counseling.
- Available workshops, seminars, and guest lectures.

Administrative and Institutional Information

- Attendance and leave policies. Code of conduct and discipline.
- Anti-ragging policy. Student clubs, societies, and extra-curricular activities.
- Campus facilities (cafeteria, sports, health center, etc.).

Career Guidance and Skill Development

- Industry expectations and trends.
- Importance of internships and industrial training.
- Soft skills and communication skills sessions.
- Overview of placement and higher studies opportunities.

Q&A and Feedback Session

- Open floor for students to ask questions.
- Collect feedback about the induction program.

Objectives:

• Smooth Transition:

Facilitate a smooth academic and social transition from the first to the second year of the BTech program.

• Orientation to Curriculum:

Familiarize students with the syllabus, course structure, evaluation pattern, and academic expectations for the upcoming year.

Resource Awareness:

Introduce students to the available academic resources such as libraries, laboratories, software tools, and digital platforms to support their learning.

• Understanding Institutional Policies:

Inform students about the college's administrative rules, attendance policies, code of conduct, and other important regulations to ensure discipline and a positive learning environment.

• Skill Development and Career Preparedness:

Highlight the importance of skill development, internships, and career opportunities to motivate students for active participation in academic and extra-curricular activities.

• Building a Support Network:

Encourage interaction among students, faculty, and mentors to create a support system for academic and personal growth.

• Motivation and Engagement:

Inspire students through motivational talks and team-building activities to boost confidence, teamwork, and enthusiasm for the academic year.

• Clarification and Feedback:

Provide a platform for students to clarify their doubts and give feedback to help improve academic and administrative processes.

Outcomes:

• Orientation to Curriculum:

Familiarize students with the syllabus, course structure, evaluation pattern, and academic expectations for the upcoming year.

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Resource Person Details : Dr. Jyoti Rangole (HOD E&TC)

Name of Coordinator: Ms. Snehal Sabale, Assistant Professor, Department of E&TC

POs Mapped: PO6, PO7, PO11

Participants: Students from the host institute No. of Participants Attended the session: 55

Number of Student:48

Number of Faculty members from the host institute: 07

Number of Students from outside: NIL

Number of Faculty members from Outside: NIL

Feedback Analysis:

Quality	Excellent	Very Good	Good	Fair	Poor
Percentage(%)	51%	28%	21%	-	-

Event Photos:











